

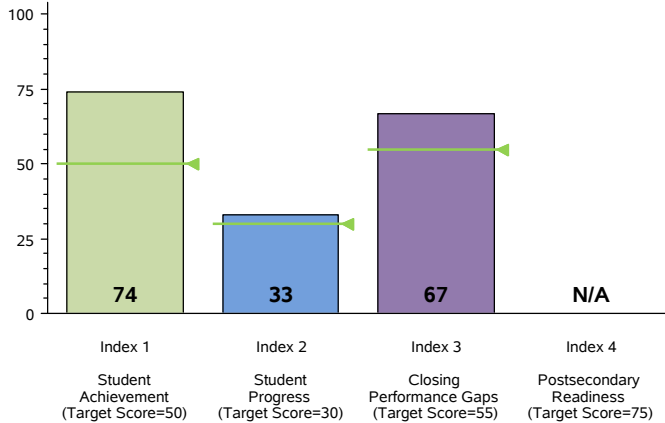
**Texas Education Agency
2012-13 School Report Card
DE LEON EL (047902101)**

District Name: **DE LEON ISD**
Campus Type: **Elementary**

Campus Enrollment: **314**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.2%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.0%	0.8%	12.7%
Hispanic	34.7%	34.2%	51.3%
White	61.8%	62.9%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.3%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.2%	1.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	60.5%	56.5%	60.4%
English Language Learners	4.1%	3.2%	17.1%
Special Education	10.2%	9.0%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	16.0%	17.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	15.7	15.7	19.6
Grade 1	18.9	18.9	19.5
Grade 2	16.3	16.3	19.4
Grade 3	15.5	15.5	19.3
Grade 4	18.3	18.3	19.5
Grade 5	23.4	23.4	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.2%
Instructional Expenditure Ratio	n/a	58.5%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,836	\$10,022	\$8,276
Instruction	\$3,699	\$5,556	\$4,766
Instructional Leadership	\$49	\$257	\$119
School Leadership	\$366	\$377	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	77%	74%	*	69%	76%	*	-	-	83%	68%
	2012	77%	77%	72%	-	62%	76%	-	-	-	*	62%
Reading	2013	80%	84%	87%	*	85%	87%	*	-	-	*	83%
	2012	79%	82%	82%	-	72%	86%	-	-	-	*	73%
Mathematics	2013	79%	79%	74%	*	66%	76%	*	-	-	*	68%
	2012	77%	72%	57%	-	46%	62%	-	-	-	*	44%
Writing	2013	63%	59%	64%	-	*	76%	-	-	-	*	56%
	2012	67%	75%	80%	-	85%	80%	-	-	-	*	73%
Science	2013	82%	75%	46%	*	50%	41%	*	-	-	*	36%
	2012	80%	80%	77%	-	57%	86%	-	-	-	-	69%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	43%	*	36%	48%	*	-	-	*	n/a
Mathematics	2013	59%	53%	63%	*	67%	60%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	12%	*	14%	10%	*	-	-	*	n/a
Mathematics	2013	16%	7%	13%	*	5%	16%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	50%	*	*	33%	-	-	-	-	40%
Mathematics	2013	46%	52%	55%	*	33%	61%	*	-	-	*	42%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	33%	33%	*	35%	35%	*	-	-	*	41%
Mathematics	2013	26%	49%	49%	*	59%	42%	*	-	-	*	55%
STAAR Cumulative Met Standard												
Reading	2013	87%	81%	81%	*	87%	76%	*	-	-	*	73%
Mathematics	2013	88%	74%	74%	*	67%	76%	*	-	-	*	65%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.