

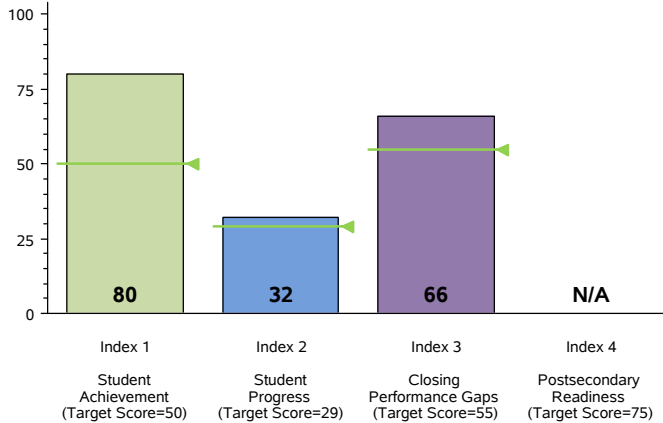
**Texas Education Agency
2012-13 School Report Card
PERKINS MIDDLE (047902041)**

District Name: **DE LEON ISD**
Campus Type: **Middle School**

Campus Enrollment: **142**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.3%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	0.8%	12.7%
Hispanic	33.1%	34.2%	51.3%
White	65.5%	62.9%	30.0%
American Indian	0.7%	0.3%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	54.2%	56.5%	60.4%
English Language Learners	0.7%	3.2%	17.1%
Special Education	7.0%	9.0%	8.5%
Mobility Rate (2011-12)	15.9%	17.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	13.8	13.8	21.1
Secondary			
English/Language Arts	9.0	9.8	17.4
Mathematics	13.3	11.4	18.0
Science	16.2	13.4	19.0
Social Studies	16.2	10.0	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.2%
Instructional Expenditure Ratio	n/a	58.5%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,172	\$10,022	\$8,276
Instruction	\$4,573	\$5,556	\$4,766
Instructional Leadership	\$63	\$257	\$119
School Leadership	\$401	\$377	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	77%	80%	*	72%	84%	*	-	-	-	68%
	2012	77%	77%	75%	-	68%	79%	*	-	-	*	67%
Reading	2013	80%	84%	86%	*	74%	92%	*	-	-	-	77%
	2012	79%	82%	81%	-	77%	85%	*	-	-	*	71%
Mathematics	2013	79%	79%	82%	*	72%	88%	*	-	-	-	73%
	2012	77%	72%	78%	-	72%	80%	*	-	-	*	69%
Writing	2013	63%	59%	79%	-	57%	86%	*	-	-	-	52%
	2012	67%	75%	88%	-	88%	88%	-	-	-	-	87%
Science	2013	82%	75%	69%	-	75%	65%	-	-	-	-	59%
	2012	80%	80%	64%	-	43%	76%	*	-	-	*	54%
Social Studies	2013	76%	77%	64%	-	75%	57%	-	-	-	-	50%
	2012	79%	71%	42%	-	*	55%	*	-	-	*	42%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	58%	-	44%	63%	*	-	-	-	n/a
Mathematics	2013	59%	53%	59%	-	61%	59%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	11%	-	3%	15%	*	-	-	-	n/a
Mathematics	2013	16%	7%	3%	-	0%	4%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	48%	47%	-	14%	70%	-	-	-	-	40%
Mathematics	2013	46%	52%	48%	*	30%	63%	-	-	-	-	43%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	7%	7%	-	6%	8%	-	-	-	-	8%
Mathematics	2013	24%	20%	20%	-	18%	21%	-	-	-	-	29%
STAAR Cumulative Met Standard												
Reading	2013	90%	95%	95%	-	94%	96%	-	-	-	-	91%
Mathematics	2013	86%	87%	87%	-	88%	87%	-	-	-	-	82%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.