

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: DE LEON EL (047902101) DE LEON
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	113	*	32	79	60	*	*	n/a
Number Tested	125	*	39	84	71	*	*	*
% Met Standard	90%	*	82%	94%	85%	67%	*	n/a
Student Group %	100%	*	31%	67%	57%	*	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	97	*	29	66	49	*	*	n/a
Number Tested	106	*	34	70	58	*	*	*
% Met Standard	92%	*	85%	94%	84%	86%	80%	n/a
Change in % Met Standard Improvement Required	-2	*	-3	0	1 2	-19	*	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	104	*	25	77	52	3	*	n/a
Number Tested	125	*	39	84	71	6	*	*
% Met Standard	83%	*	64%	92%	73%	50%	*	n/a
Student Group %	100%	*	31%	67%	57%	5%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	90	*	29	59	45	*	*	n/a
Number Tested	106	*	34	70	58	*	*	*
% Met Standard	85%	*	85%	84%	78%	71%	>99%	n/a
Change in % Met Standard Improvement Required	-2	*	-21	8	-5 2	-21	*	

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	36,768	0	11,572	24,342	20,317	3,275		1,767
Days Membership	37,952	0	12,001	25,076	21,057	3,393		1,817
Attendance Rate	96.9%	-	96.4%	97.1%	96.5%	96.5%		97.2%
Student Group %	100%	0%	32%	66%	55%	9%		5%
Attendance Rate 2009-10								
Days Present	36,798	*	10,241	25,638	21,160	3,486		1,437
Days Membership	37,980	*	10,620	26,415	21,924	3,583		1,504
Attendance Rate	96.9%	*	96.4%	97.1%	96.5%	97.3%		95.5%
Change 2010 to 2011	0.0	*	0.0	0.0	0.0	-0.8		1.7

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	X	-	-
Performance: Math	+	-	-	+	X	-	-
Participation: Reading/ELA	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure