

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: DE LEON H S (047902001) DE LEON
Status: Meets AYP - Results of Small Number Analysis

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	29	*	7	*	11	*	*	n/a
Number Tested	35	*	11	*	17	*	*	*
% Met Standard	83%	*	64%	90%	65%	*	*	n/a
Student Group %	100%	*	31%	*	49%	*	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	33	*	*	22	*	*	*	n/a
Number Tested	36	*	*	25	*	*	*	*
% Met Standard	92%	*	>99%	88%	83%	*	*	n/a
Change in % Met Standard	-9	*	*	2	-18	*	*	
Improvement Required	1							

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	26	*	5	*	9	*	*	n/a
Number Tested	35	*	11	*	17	*	*	*
% Met Standard	74%	*	45%	90%	53%	*	*	n/a
Student Group %	100%	*	31%	*	49%	*	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	30	*	*	20	*	*	*	n/a
Number Tested	36	*	*	25	*	*	*	*
% Met Standard	83%	*	91%	80%	92%	*	*	n/a
Change in % Met Standard	-9	*	-46	10	-39	*	*	
Improvement Required	2							

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		*
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		*

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	52	0	16	35	20	8	*	n/a
Number in Class	55	0	17	37	20	8	4	0
Graduation Rate	94.5%	-	94.1%	94.6%	100.0%	100.0%	*	n/a
Student Group %	100%	0%	31%	67%	36%	15%	n/a	0%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	46	0	14	32	18	*	0	n/a
Number in Class	47	0	14	33	19	3	0	0
Graduation Rate	97.9%	-	100.0%	97.0%	94.7%	*	-	n/a
Change 2010 to 2011	-3.4	-	-5.9	-2.4	5.3	*	*	
Safe Harbor Target	-	-	-	-	-	-	-	
Five-Year Longitudinal Cohort (AYP Target: 80%)								
Class of 2010 Five-Year Graduation Rate								
Graduates	47	0	14	33	19	*	0	n/a
Number in Class	47	0	14	33	19	3	0	0
Graduation Rate	100.0%	-	100.0%	100.0%	100.0%	*	-	n/a

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	+	-	-	-	-	-	-
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure