

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: PERKINS MIDDLE (047902041) DE LEON  
Status: Missed AYP - Reading (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	123	*	40	81	57	*	*	n/a
Number Tested	138	*	48	87	72	*	*	*
% Met Standard	89%	*	83%	93%	79%	82%	*	n/a
Student Group %	100%	*	35%	63%	52%	*	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	83	*	28	54	44	*	*	n/a
Number Tested	95	*	36	58	56	*	*	5
% Met Standard	87%	*	78%	93%	79%	83%	33%	n/a
Change in % Met Standard Improvement Required	2	*	5	0	0 2	-1	*	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group or the calculation is not applicable

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Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	115	*	38	74	56	8	*	n/a
Number Tested	137	*	47	87	71	11	*	*
% Met Standard	84%	*	81%	85%	79%	73%	*	n/a
Student Group %	100%	*	34%	64%	52%	8%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	73	*	19	53	35	*	*	n/a
Number Tested	95	*	36	58	56	*	*	5
% Met Standard	77%	*	53%	91%	63%	83%	17%	n/a
Change in % Met Standard Improvement Required	7	*	28	-6	16 4	-10	*	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: Stage 1 Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2010-11 (AYP Target: 90%)</b>								
Days Present	17,742	*	6,513	10,990	11,108	1,605		837
Days Membership	18,585	*	6,886	11,455	11,740	1,693		876
Attendance Rate	95.5%	*	94.6%	95.9%	94.6%	94.8%		95.5%
Student Group %	100%	0%	37%	62%	63%	9%		5%
<b>Attendance Rate 2009-10</b>								
Days Present	16,065	*	5,590	9,950	9,228	*		1,004
Days Membership	16,863	*	5,916	10,419	9,830	*		1,050
Attendance Rate	95.3%	*	94.5%	95.5%	93.9%	*		95.6%
Change 2010 to 2011	0.2	*	0.1	0.4	0.7	*		-0.1

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2012-13 School Improvement Program Requirement: Stage 1 Read  
2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	+	X	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure