

# **DE LEON ELEMENTARY**

## **REMOTE LEARNING COMPACT**

### Parents Must:

- Provide internet access in order to log into Google Classroom and other required learning programs such as Accelerated Reading
- Have students ready to learn and logged in by 9:00 each morning
- Ensure independent work is completed independently
- Facilitate learning activities
- Communicate daily with teachers
- Develop a schedule for students to complete assignments
- Assist students in participating in weekly Zoom meetings as scheduled
- Provide transportation to take required tests on campus as scheduled
- Support goals set by teachers for student growth

### Teachers Must:

- Provide online instruction for their subject area or areas
- Provide printed materials as needed
- Monitor student progress
- Participate in weekly zoom meetings
- Grade materials in a timely manner
- Communicate daily with students and parents during conference times
- Set goals for students academic growth

### Students Must:

- Complete all assignments on time
- Attend Zoom meetings as scheduled
- Be respectful during Zoom meetings and follow classroom expectations
- Ask questions to support learning needs
- Set personal goals for improvement

Parent Signature \_\_\_\_\_

# PERKINS MIDDLE SCHOOL

## FACE-TO-FACE LEARNING COMPACT

TEACHERS	STUDENTS	PARENTS/ GUARDIANS
<ul style="list-style-type: none"> <li>• All teachers will provide a challenging, TEKS based curriculum designed to rigorous instructional standards.</li> <li>• All teachers will exercise understanding of any unique situations.</li> <li>• All teachers will make every effort to develop positive working relationships with parents and students.</li> <li>• All teachers will follow DISD grading and attendance policies.</li> <li>• All teachers will monitor student progress and will provide parents with frequent reports of their children's progress.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate <b>daily</b> in assigned learning activities.</li> <li>• Take responsibility for asking for help, asking questions, and taking advantage of scheduled tutorial sessions.</li> <li>• Turn in school work <b>daily</b> and/or at the direction of the assigned teacher.</li> <li>• Be responsible for any assigned independent work.</li> <li>• Utilize scheduled opportunities for intervention and tutorial times.</li> <li>• Communicate regularly with teachers and check grades using the Parent Portal Gradebook.</li> <li>• Be accountable for attendance and tardiness.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and ask for evidence that your child is on track with assignments and coursework.</li> <li>• Check your student's assignments for progress.</li> <li>• Provide your child with assistance on their day-to-day activities with the exception of designated independent work.</li> <li>• Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher and the campus.</li> <li>• Maintain communication with your child's teacher by phone, email messages, and/or online meetings to create a learning partnership.</li> <li>• Participate, as appropriate, in decisions relating to your child's education.</li> <li>• Updating methods of contact with the school when contacts change.</li> <li>• Make sure that your child attends school each day.</li> <li>• Monitor your child's attendance and tardies.</li> </ul>

## REMOTE LEARNING COMPACT

TEACHERS	STUDENTS	PARENTS/ GUARDIANS
<ul style="list-style-type: none"> <li>• All teachers will provide a challenging, TEKS based curriculum designed to rigorous instructional standards.</li> <li>• All teachers will be available during specified office hours to assist remote students.</li> <li>• All teachers will exercise understanding of these unique situations.</li> <li>• All teachers will be patient and understanding with students.</li> <li>• All teachers will make every effort to develop positive working relationships with parents and students.</li> <li>• All teachers will follow DISD grading and attendance policies.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete <b>daily</b> asynchronous activities and assignments.</li> <li>• Participate <b>daily</b> in assigned learning activities.</li> <li>• Students are strongly encouraged to login to their Google Classroom each day by 9:30 AM.</li> <li>• State law as well as DISD Board Policy still requires students to attend at least 90% of their classes to receive credit.</li> <li>• Remote attendance will count in the same manner as on-campus attendance in satisfying this requirement.</li> <li>• All assignments must be turned in by the end of the day assigned.</li> <li>• Take responsibility for asking for help, asking questions, and taking advantage of scheduled tutorial sessions.</li> <li>• Turn in school work <b>daily</b> and/or at the direction of the assigned teacher.</li> <li>• Utilize scheduled opportunities for intervention and tutorial times.</li> <li>• Communicate regularly with teachers and check grades and attendance using the Parent Portal Gradebook.</li> </ul>	<ul style="list-style-type: none"> <li>• Monitor and ask for evidence that your child is on track with assignments and coursework.</li> <li>• Check your student's assignments for progress.</li> <li>• Provide your child with assistance on their day-to-day activities with the exception of designated independent work.</li> <li>• Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher and the campus.</li> <li>• Create a designated learning space for your child at home to learn comfortably.</li> <li>• Maintain communication with your child's teacher by phone, email messages, and/or online meetings to create a learning partnership.               <ul style="list-style-type: none"> <li>- <b>Please don't help too much. Becoming independent takes lots of practice.</b></li> </ul> </li> </ul>

# UPDATED

## De Leon High School

### Parent-School Compact

*De Leon High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2020-2021 school year.*

#### School Responsibilities

##### **De Leon High School will:**

- Develop a positive relationship between students and parents.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State's student academic achievement standards.
- Set goals for student's academic growth and hold parent-teacher conferences during which this compact may be discussed as it relates to the individual student's achievement.
- Monitor student progress and provide parents with frequent reports on their children's progress.
- Provide parents reasonable access to staff.
- Provide parents opportunities to volunteer and participate in their child's school experience.
- Follow DISD student grading and attendance policies.

#### Parent Responsibilities

##### **We, as parents, will support our children's learning in the following ways:**

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by e-mail, by mail, and responding, as appropriate.
- Updating my method(s) of contact with the school when changes occur.
- Monitor attendance and tardies and follow attendance procedures.
- Create a designated space for student to learn at home comfortably.
- Ensure independent work is complete and completed independently.
- Support student's needs by establishing and managing a daily schedule as designed by the teacher and campus.
- Monitoring/limiting amount of free time activities (TV, cell phones and texting, computer and/or electronic games, etc.)
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

#### Student Responsibilities

##### **We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Be positive and excited about a new learning adventure.
- Be accountable for attendance and tardiness.
- Follow the schedule developed by the teacher and campus.
- Complete and submit each assignment on the day it is due.
- Complete independent work on your own.
- Ask questions and seek help from teachers to support learning needs.
- Give to my parents or guardian all notices and information received by me from my school every day.

SIGNATURES ON BACK OF PAGE

# Face to Face and Remote Learner Student, Teacher, & Parent Learning Compact

## Parents Must:

- Provide internet access for remote learners in order to participate in Google Classroom and other required learning programs such as Education Galaxy.
- Have remote learners ready to learn and logged in by 9:00 each morning
- Ensure independent work is completed independently
- Facilitate and support learning activities
- Communicate with teachers as needed
- Develop a schedule for students to complete assignments
- Assist students in participating in weekly Zoom/Google Meet meetings as scheduled
- Provide transportation for remote learners to take required tests on campus as scheduled by the teacher
- Support goals set by teachers for student growth
- Notify the school if my child has been in close contact with someone that has tested positive for COVID-19 or have tested positive themselves.

## Teachers Must:

- Provide online instruction for their subject area or areas that meet state standards
- Monitor student engagement
- Ensure high expectations for student work and participation
- Participate in weekly Zoom/Google meetings
- Grade materials in a timely manner
- Communicate with students/parents during conference times as needed
- Provide office hours for communication
- Set goals for students academic growth

## Students Must:

- Complete all assignments on time
- Follow classroom/campus rules and expectations for being a good citizen
- Attend Zoom/Google Meet meetings as scheduled
- Be respectful during Zoom/Google Meet meetings if learning remote
- Keep all of your classroom materials organized
- Adhere to the Student Code of Conduct and Handbook
- Ask questions to support learning needs
- Set personal goals for improvement and strive toward a learning growth mindset
- Have a positive attitude by being kind and respectful to everyone

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_