

De Leon High School

Parent and Family Engagement Policy

De Leon ISD Mission Statement:

The staff of De Leon ISD believes that all students are capable of learning. To foster student achievement, it is our responsibility to provide a well-balanced curriculum within an environment that is conducive to learning.

Our goal is to help all students reach their greatest level of academic achievement. We can attain this goal by instilling in our students a love of learning and by providing a curriculum that includes basic liberal arts courses, fine arts, technology, and vocational training.

De Leon ISD Vision Statement:

We dedicate ourselves to ensuring that all students will:

- Develop a positive self-concept and a positive attitude toward their school and learning.
- Maximize individual creativity.
- Participate as good citizens in the community, state, and nation.
- Fulfill their potential and enjoy a quality life that is as good as or better than that of their parents.
- Develop knowledge and skills required for economic responsibilities.
- Develop thinking skills necessary for problem-solving.
- Acquire and utilize technical knowledge and skills.
- Acquire skills to be successful as lifelong learners.

De Leon Independent School District will:

1. Provide parents of participating children on all Title I campuses the opportunity to be involved jointly in the development of the district plan and in the district's review process for the purpose of school improvement by

- (a) Provide assistance and support to each Title I campus in the area of family involvement.
- (b) Annually reviewing and updating the district's policies and processes related to parental involvement.

(c) Annually involving the DISD Site-Based Decision-Making Teams (SBDMT) and District-wide Educational Improvement Committee (DEIC) which include teachers, administrators, parents, and community partners in the review and revision of district parental involvement practices and policies.

(d) Providing a Title I Parental Involvement Program link for parents and students on the DISD website.

2. Seek to involve parents in an effective home-school partnership that will provide the best possible education for our students by:

(a) Providing parent-teacher conferences annually at the elementary and secondary Title I campuses

(b) Sending frequent student progress reports to parents

(c) Making phone calls and home-visits

(d) Providing informational flyers, links to district and school web pages, and links to district and campus social media sites.

3. Provide professional development opportunities for Title I teachers and staff in how to reach out to, communicate with, and work with parents as equal partners. Providing one or more professional development activities associated with Section 1116 (a)(3)(D) for family needs in DISD.

4. Ensure that each Title I campus provides appropriate parent notification in these areas:

(a) Requested certification/qualification information for their child's teacher. We will have the option as an Innovative district to hire industry-certified personnel to further develop our secondary and CTE and Fine Arts/Elective programs

(b) Identifying their child's participation in intervention programs (tutoring, RtI, Flex periods, summer remediation, etc.)

5. Ensure that each Title I campus conducts an annual Title I meeting to explain ESSA (Every Student Succeeds Act) requirements and how the campus' program will benefit students.

6. Monitor information (attendance demographics, meeting types, meeting times, etc.) on parental involvement events at each campus to help ensure that barriers to effective family involvement are eliminated.

7. Reduce barriers for parents to participate in parental involvement events by:

(a) Providing school meetings at a variety of days and times

(b) Providing translators when needed

8. Advertise family involvement events in a timely manner, and to the extent practicable, in a language the parents can understand. Schools will use multiple formats to advertise each meeting (for example: meeting flyers, telephone reminders, school marquees, websites, social media, and email).

9. De Leon ISD will provide opportunities for parents to increase their own understanding of :
- (a) Academic standards
 - (b) Achievement levels of state academic standards
 - (c) An understanding of public PreK programs and federal and state programs, activities, and resources.

Academic Activities are offered at flexible times and may include, but are not limited to:

- Grade level orientation meetings
 - 8th Grade Graduation Plan
 - New Student and 9th Grade Camp - August 2023
- Texas Essential Knowledge and Skills (TEKS) and the Texas Assessment Program Information Meetings (i.e. STAAR Nights)
- Parent and family resources: helping parents and guardians connect with community resources for College and Career Readiness
- Parent News (suggestions for parents communicated through our DISD website, campus news, Social Media, etc.)
- Parent/Student conferences
- Family Nights about relevant topics
- Orientation Nights
- Walk the Schedule or Open House events
- Financial Aid Seminars for College Preparation and Graduation Plans

Parenting Activities may include, but are not limited to:

- Training to improve parent-to-student, teacher-to-student, teacher-to-parent communication
- Parent input on developing training for teachers, principals, and other educators
- Training to help parents and students transition into adolescence
- Volunteer/Mentor/Tutor Programs
- Fine Arts productions
- Veteran's Day Program
- Student Work Displays and Performance Schedules
- Encourage/Recruit parents to serve on district and campus committees
- Newsletters
- School Messenger
- Campus and District Social Media Pages

10. Involve parents in the process of school review and improvement by:

- (a) Providing Campus/District Report Card.
- (b) Providing a meeting to explain the Report Card.
- (c) Involving parents of participating children in the Site-Based Decision-Making Team

11. Maintain and continually strengthen processes to:

- (a) Review and update the Parent Involvement Policy as needed.
- (b) Review the results of annual campus parental involvement surveys.

- (c) Review district and campus family involvement event documentation to identify and eliminate barriers to effective family involvement.
- (d) Gather information from parents on how to improve the parent involvement activities.
- (e) Conduct an annual evaluation of the family involvement program

12. Establish and maintain a De Leon ISD website to advertise upcoming meetings and to share information about district-wide events.

Resources

- De Leon ISD Website <https://www.deleonisd.net/>
- De Leon ISD Director of Special Programs 425 S Texas De Leon, TX 76444
254-892-8210
- Title I Statewide School Support/Parental Involvement Initiative Region 16 Education Service Center 5800 Bell Street Amarillo, TX 79109 806 677-5166 www.esc16.net
- Family Involvement Website www.ed.gov/parents

It is the policy of De Leon ISD not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

De Leon ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Liesa Nowlin; 504 Coordinator, Kaye Quinn; and Superintendent Dana Marable at 425 S. Texas, De Leon, TX 76444 or by phone at 254-893-8210.