

De Leon ISD



School Counseling Program

2022-2023

School Counseling Program
Table of Contents

De Leon ISD Counselors

District Mission

School Counseling Program Definitions

School Counseling Program Goals

De Leon ISD Counseling Program Design and Priorities

 Guidance Curriculum Services

 Responsive Services

 Independent Planning Services

 Campus System Support

Elementary and Secondary Program Balance Chart

De Leon ISD Counselors 2022-2023

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Middle School Counselor

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Elementary Counselor

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Mission Statement and Purpose

The mission and purpose of the De Leon ISD campus counseling service is to provide a comprehensive counseling program promoting academic and social/emotional success at a developmentally and grade appropriate level.

To accomplish this mission, the counseling program will partner with parents, guardians, community leaders, and teachers to assist students in acquiring the knowledge, skills, and vision to become productive students, responsible citizens, and lifelong learners in a diverse and changing world.

The DISD counseling program is an integral part of each campus' total educational program. It is developmental by design and sequentially organized and implemented by certified school counselors with the support of teachers, administrators, students, and parents. The comprehensive school counseling program is vital to the achievement of excellence in academics, social behaviors and overall success of DISD students.

Students' needs are a priority in DISD counseling services and our mission of service. Issues and concerns students may encounter that affects the educational environment and process potentially are:

- School Attitude and Behavior
- Mental Health Supports
- Peer Relationships
- Study Skills
- Career Planning
- Suicide Prevention
- Harassment Issues
- Bullying and Victimization
- Peer Pressures
- Conflict Resolution
- College choices
- Death of a Family Member or Friend
- Family and Divorce
- Substance Abuse
- Family Abuse
- Scholarship and Financial Aid
- Drop-out Prevention
- Pregnancy Related Services
- Dating Violence
- Human Trafficking

DISD's comprehensive counseling program meets the needs of K-12 students through four delivery system components:

1. Guidance Curriculum Services
2. Responsive Services
3. Independent Planning Services
4. School System Supports

In the event of responsive services, the parents or legal guardians may need to give consent for further counseling services.

Program Goals

The basic goal of school counseling is to enhance the DISD student's educational development through interventions and strategies so students are best equipped to achieve successful results in the areas of intrapersonal effectiveness, postsecondary planning and readiness, and personal health and safety.

- Academic- Support at-risk students academically with an increase of independent planning services that result in assessment improvements and closing the gap in all subpopulations.
- Social- Promote student mental health through publications, school and parent communications, and SEL curriculum.
- Behavioral- Decrease the amount of office referrals by raising awareness for respectful behaviors and promoting conflict management and responsive services.
- Post-Secondary- Support students in appropriate course selection and increase the importance of post-secondary opportunities while providing more exploration in career choices.

Program Design and Priorities

TIER 1 Guidance Curriculum- Comprehensive Services Provided to All Students

TIER 2 Intentional and Specific Guidance Curriculum-Small Group and Individual

TIER 3 Small Group and/or Individual Support

TIER 4 Specialized Intervention

Guidance Curriculum Services

The purpose is to help all students develop transferable skills relative to their education, career, personal and social development.

- Facilitate growth and development in intrapersonal effectiveness, interpersonal effectiveness, postsecondary education and career readiness, and personal health and safety.
- Deliver effective guidance curriculum with a collaborative schedule working with teachers and staff.

Responsive Services

The purpose is to intervene on behalf of those students whose immediate personal circumstances, concerns, or problems interfere with healthy personal, social, educational, and career development.

- Preventive- Students engage with counselors prior to issues becoming chronic or problematic.
- Remedial- Students work in intervention services to assist in the student resolving the issue.
- Crisis- Immediate response to a critical incident involved specific campus and district protocols; administration must be fully involved in all scenarios.

Through responsive services, students can receive support dealing with the possible topics(not exhaustive):

- Academic success or failure

- Attendance
- Bullying and Conflict
- College and Career
- Death of a family member or friend
- Traumatic events affecting student
- School age pregnancy or teen dating
- School attitude and behaviors
- Truancy
- Stress and Anxiety
- Study Skills
- Substance Abuse
- Suicide and self-harm

Independent Planning

The purpose is to guide all students as they plan, monitor, and manage their own educational, career, personal and social development.

Through individualized planning, students can:

- Set personal, educational, career and social goals
- Learn about school and world or work
- Make plans to achieve goals
- Select future preferences of career opportunities
- Analyze personal strengths and weaknesses
- Assess personal progress toward goal
- Assist students in making decisions.

School System Support

The purpose is to be intentional with designing and managing the counseling program while supporting the campus to directly benefit students.

Through system support, counselors will:

- Consult with administration and staff on the needs of the students or total school program
- Scheduling
- Testing
- Provide support to parents
- Participate in Campus Improvement plans
- Assist in interpreting campus data and assist in student guidance and interventions
 - Response to Intervention
 - SPED/504 meetings

Elementary and Secondary Program Balance

The purpose is to outline the four service areas. The balance of the program will vary based on individual campus needs and the needs of the students served.

Counselors will document the time spent using Google Calendar as well individual documentation of time spent in the four areas.

De Leon High School

Guidance Services _____%

Responsive Services _____%

Independent Services _____%

Systems Support _____%

Perkins Middle School

Guidance Services _____%

Responsive Services _____%

Independent Services _____%

Systems Support _____%

De Leon Elementary School

Guidance Services _____%

Responsive Services _____%

Independent Services _____%

Systems Support _____%

Curriculum

Elementary - *Second Steps Character Education*

Middle School and High School - *Two Words Character Education*

Special Presentations by Region 14 Education Service Center and Children's Advocacy Center.

Curriculum Topics (not exhaustive):

- Healthy Relationships
- Bullying
- Dating Violence
- Family Violence
- Child Abuse
- Human Trafficking

MENTAL HEALTH SUPPORT AND PARTNERSHIP

DISD is in partnership with the Texas Tech Health Science Center: Campus Alliance for Telehealth Resources. The program is an outside entity that works with PK-12 grade students and their parents concerning mental health needs. The referral process goes through the campus counselor listed below:

- De Leon High School - Mindi Ivy
- Perkins Middle School - Terra Jobe
- De Leon Elementary - Natalie Boswell

PARENT AND COMMUNITY OUTREACH

DISD offers both school day and night events for parents and community:

- Student/Parent/Teacher Conferences
- Family Fun Night
- Reading Night
- Financial Aid Presentations

School Counselor Parent Permission Form

Dear Parent/Guardian,

A request has been made for your child to speak with the school counselor. Please check the appropriate response below and sign this form if you give permission for our School Counselor to assist your child,_____.

_____ Yes, I give permission for my child to speak with the counselor.

_____ No, I choose not to use this service at this time.

Parent/Guardian Signature

Date

_____ Phone number where you can be reached

_____ - email address

_____ Child's Teacher _____ Grade

Please include any additional information you would like to share with the counselor.

Please Note: Parent permission is required after the student's initial visit to the school counselor. All information is kept confidential, unless prohibited by law. This will NOT be a part of your child's cumulative record.

Support Group Counseling Permission Form

Dear Parent/Guardian,

A request has been made for your child to participate in a Counseling Support Group. This support group focuses on the development of social, emotional, and coping skills and is led by the campus counselor in a safe and supportive environment.

Please check the appropriate response below and sign this form if you give permission for your child, _____ to participate.

_____ Yes, I give permission for my child to speak with the counselor.

_____ No, I choose not to use this service at this time.

Parent/Guardian Signature

Date

_____ Phone number where you can be reached

_____ - email address

_____ Child's Teacher

_____ Grade

Please include any additional information you would like to share with the counselor.

Please Note: Parent permission is required to participate in this supportive group. All information is kept confidential, unless prohibited by law. This will NOT be a part of your child's cumulative record.