

# Perkins Middle School

## Parent and Family Engagement Policy

2022-2023

### **Perkins Middle School Mission Statement:**

The staff of Perkins Middle School believes that all students are capable of learning. To foster student achievement, it is our responsibility to provide a well-balanced curriculum within an environment that is conducive to learning.

Our goal is to help all students reach their greatest level of academic achievement. We can attain this goal by instilling in our students a love of learning and by providing a curriculum that includes basic liberal arts courses, fine arts, technology, and vocational training.

### **Perkins Middle School Vision Statement:**

We dedicate ourselves to ensuring that all students will:

- Develop a positive self-concept and a positive attitude toward their school and learning.
- Maximize individual creativity.
- Participate as good citizens in the community, state, and nation.
- Fulfill their potential and enjoy a quality life that is as good as or better than that of their parents.
- Develop knowledge and skills required for economic responsibilities.
- Develop thinking skills necessary for problem solving.
- Acquire and utilize technological knowledge and skills.
- Acquire skills to be successful as lifelong learners.

### **Perkins Middle School will:**

1. Provide parents of children attending Perkins Middle School the opportunity to be involved jointly in the development of the campus plan and campus's review process for the purpose of school improvement by

- (a) Annually reviewing and updating the campus's policies and processes related to parental involvement.
- (b) Providing a Title I Parental Involvement Program link for parents and students on DISD website.

2. Seek to involve parents in an effective home-school partnership that will provide the best possible education for our students by:

- (a) Providing parent-teacher conferences annually at Perkins Middle School
- (b) Sending frequent student progress reports to parents

- (c) Making phone calls and home-visits
- (d) Providing informational flyers, links to district and campus web pages, and links to district and campus social media sites.

3. Provide professional development opportunities for Title I teachers and staff in how to reach out to, communicate with, and work with parents as equal partners. Providing one or more professional development activities associated with Section 1116 (a)(3)(D) for family needs in DISD.

4. Provide appropriate parent notification in these areas:

- (a) Requested certification/qualification information for their child's teacher.
- (b) Identifying their child's participation in intervention programs (tutoring, RTI, summer remediation.)

5. Conduct annual Title I meeting to explain ESSA (Every Student Succeeds Act) requirements and how the campus's program will benefit students.

6. Monitor information (attendance demographics, meeting types, meeting times, etc.) on parental involvement events to help ensure that barriers to effective family involvement are eliminated.

7. Reduce barriers for parents to participate in parental involvement events by:

- (a) Providing school meetings at a variety of days and times
- (b) Providing translators when needed

8. Advertise family involvement events in a timely manner, and to the extent practicable, in a language the parents can understand. Perkins Middle School will use multiple formats to advertise each meeting (for example: meeting flyers, telephone reminders, school marquee, websites, social media, and email).

9. Provide opportunities for parents to increase their own understanding of :

- (a) Academic standards
- (b) Achievement levels of state academic standards
- (c) An understanding of federal and state programs, activities, and resources.

**Academic Activities are offered at flexible times and may include, but are not limited to:**

- Parent News (suggestions for parents communicated through our DISD website, campus news, Social Media, etc.)
- Parent conferences
- Meet the Teacher or Open House events
- Family Fun Night

**Parenting Activities may include, but are not limited to:**

- Cubcat Connections Organization
- Fine Arts productions
- Veteran's Day Program
- Student Work Displays and Performance Schedules
- Encourage/Recruit parents to serve on district and campus committees
- Other parent/family activities
- School Messenger
- Campus and District Social Media Pages

10. Involve parents in the process of school review and improvement by:

- (a) Providing Campus/District Report Card.
- (b) Involving parents of participating children in the Site-Based Decision Making Team

11. Maintain and continually strengthen processes to:

- (a) Review and update the Parent Involvement Policy as needed.
- (b) Gather information from parents on how to improve the parent involvement activities.

**Resources**

- De Leon ISD Website <https://www.deleonisd.net/>
- De Leon ISD Director of Special Programs 425 S Texas De Leon, TX 76444  
254-892-8210
- Title I Statewide School Support/Parental Involvement Initiative Region 16 Education  
Service Center 5800 Bell Street Amarillo, TX 79109 806 677-5166 [www.esc16.net](http://www.esc16.net)
- Family Involvement Website [www.ed.gov/parents](http://www.ed.gov/parents)

It is the policy of De Leon ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

De Leon ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Liesa Nowlin; 504 Coordinator, Kaye Quinn; and Superintendent Dana Marable at 425 S. Texas, De Leon, TX 76444 or by phone at 254-893-8210.