

ESSER III PLAN DE USO DE FONDOS

RESCATE AMERICANO (ARP)

De Leon ID ha solicitado y recibido fondos de subvención que fueron asignados al estado de Texas para propósitos de educación pública bajo el Plan de Rescate Americano ley del(ARP) a través de la Escuela Primaria y Secundaria Emergencia Relief III Fondos de(ESSER III). Estos fondos son complementarios a todas las demás fuentes de financiación de los sistemas escolares y no serán suplantados a nivel estatal. Los fondos se utilizarán para responder a la pandemia y para abordar la pérdida de aprendizaje de los estudiantes como resultado de COVID-19. Los fondos de la subvención deben usarse durante un período de tres años que finaliza en septiembre de 2024

El distrito encuestó a la comunidad, el personal escolar y los estudiantes, se reunió con la Junta Escolar del Distrito, el Comité del Distrito y se reunió con comunidad comité de partes interesadas de la identificó las necesidades de estos fondos abordará (las áreas se enumeran en la solicitud de subvención en la página 4-15 que se adjunta a continuación):

- Un consejero de intervención del distrito: esta persona coordinará todos los servicios de asesoramiento e intervención en todo el distrito. Ella se enfocará en las necesidades sociales y emocionales, las brechas de aprendizaje y los servicios mentales para todos los estudiantes. También estará disponible para asesorar al personal que pueda necesitar sus servicios.
- Tres maestros de intervención (uno en cada campus): estos maestros trabajarán con estudiantes individuales y grupos pequeños para abordar la pérdida de aprendizaje que resultó de la pandemia. También trabajarán con el consejero del campus para abordar las necesidades sociales y emocionales de los estudiantes.
- Conserjes adicionales (2.5) se asegurarán de que las superficies se limpien durante todo el día (incluidas las perillas de las puertas, escritorios, mesas, asientos de autobús, escritorios, etc.)
- Se ha comprado tecnología adicional. Tenemos computadoras para los individuales estudiantes, tableros de televisión interactivos en todas las aulas, tabletas gráficas para nuestros maestros de matemáticas / ciencias de la escuela secundaria y se ha comprado software de intervención para su uso en todos los niveles de grado
- Se han comprado Discovery Education, Board Book, MAP, ILT, Study Island

Fecha / hora de la última actualización : 22/06/2021 11:16 AM por el usuario: dana.marable

Estado del programa: completo

Fórmula

ID de formulario: 0028840334060001



SAS #: ARPAAA21

Organización: DE LEON ISD
Campus / Sitio: N / A Número de
identificación del proveedor: 1756001303

Condado Distrito:
 047902
ESC Región: 14
Año escolar: 2020-2021

Solicitud de subvención federal ARP ESSER III 2020-2023

Descripción del programa PS3013 - Plan del programa

A. Uso de fondos - Actividades permitidas por LEA

Instrucciones: En esta sección, indicará los usos previstos de los fondos de la subvención ARP ESSER III para la LEA.

Seleccione el pre-premio y / o año escolar (SY) que la LEA ha gastado o planea gastar fondos para la actividad. Se debe seleccionar al menos un SY, se pueden seleccionar varias casillas de verificación SY. Si la LEA no gastará fondos para la actividad, seleccione "N / A" y asegúrese de que no haya seleccionado ningún año escolar o una casilla previa a la adjudicación.

Fechas del año escolar -

- Pre-premio, 13 de marzo de 2020 - fecha de envío de la solicitud.
- 2020-2021, incluido el verano de 2021.
- 2021-2022, incluido el verano de 2022.
- 2022-2023, incluido el verano de 2023.
- 2023-2024, incluido el verano de 2024 (período de transferencia).
- N / A - No gastará fondos de la subvención en esta actividad.

1. Cualquier actividad autorizada bajo la Ley de Educación Primaria y Secundaria (ESEA)

- Pre-premio
- 2020-2021, incluido el verano de 2021
- 2021-2022, incluido el verano de 2022
- 2022-2023, incluido el verano de 2023
- 2023-2024, incluido el verano de 2024 (período de transferencia)
- N / A - No gastará fondos de la subvención en esta actividad.

2. Cualquier actividad autorizada bajo la Ley de Educación para Personas con Discapacidades (IDEA)

- Pre-premio
- 2020-2021, incluido el verano de 2021
- 2021-2022, incluido el verano de 2022
- 2022-2023, incluido el verano de 2023
- 2023-2024, incluido el verano de 2024 (período de transferencia)
- N / A - No gastará fondos de la subvención en esta actividad.

A. Uso de fondos - Actividades permitidas por LEA

3. Cualquier actividad autorizada por la Ley de Educación de Adultos y Alfabetización Familiar.

- Pre-premio
- 2020-2021, incluido el verano de 2021
- 2021-2022, incluido el verano de 2022
- 2022-2023, incluido el verano de 2023
- 2023-2024, incluido el verano de 2024 (período de transferencia)
- N / A - No gastará fondos de la subvención en esta actividad.

4. Cualquier actividad autorizada bajo la Ley de Educación Técnica y Profesional Carl D. Perkins de 2006

- Pre-premio
- 2020-2021, incluido el verano de 2021
- 2021-2022, incluido el verano de 2022
- 2022-2023, incluido el verano de 2023
- 2023-2024, incluido el verano de 2024 (período de transferencia)
- N / A - No gastará fondos de la subvención en esta actividad.

5. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

6. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

7. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

A. Uso de fondos - Actividades permitidas por LEA

8. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

9. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

10. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Planning for, coordinating, and implementing activities during long-term closures, ... including providing technology for online learning to all students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

12. Planning for, coordinating, and implementing activities during long-term closures, ... how to provide guidance for carrying out requirements under IDEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

A. Uso de fondos - Actividades permitidas por LEA

13. Planning for, coordinating, and implementing activities during long-term closures, ... how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
- Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
 - N/A - Will not expend grant funds on this activity
14. Purchasing educational technology (hardware, software, and connectivity) for students ... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
- Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
 - N/A - Will not expend grant funds on this activity
15. Providing mental health services and supports, including through implementation of evidence based full-service community schools
- Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
 - N/A - Will not expend grant funds on this activity
16. Planning and implementing activities related to summer learning -- providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
- Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
 - N/A - Will not expend grant funds on this activity
17. Planning and implementing activities related to ... supplemental afterschool programs -- providing classroom instruction or online learning ... addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
- Pre-award
 - 2020-2021, including summer 2021
 - 2021-2022, including summer 2022
 - 2022-2023, including summer 2023
 - 2023-2024, including summer 2024 (carryover period)
 - N/A - Will not expend grant funds on this activity

B. Use of Funds - LEA Allowable Activities (continued)

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.
- 2020-2021, including summer 2021.
- 2021-2022, including summer 2022.
- 2022-2023, including summer 2023.
- 2023-2024, including summer 2024 (carryover period).
- N/A - Will not expend grant funds on this activity.

1. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Administering and using high-quality assessments

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

2. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Implementing evidence-based activities to meet the comprehensive needs of students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

3. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Providing information and assistance to parents & families on effectively supporting students

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

B. Use of Funds - LEA Allowable Activities (continued)

4. Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & children in foster care -- Tracking student attendance and improving student engagement in distance education

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

5. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

6. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... mechanical and non-mechanical heating, ventilation, and air conditioning systems

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

7. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... filtering, purification and other air cleaning, fans, control systems

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

8. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including ... window and door repair and replacement

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

B. Use of Funds - LEA Allowable Activities (continued)

9. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the reopening and operation of school facilities

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

10. Other activities that are necessary to maintain the operation of and continuity of services in the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

11. Other activities that are necessary to ... continuing to employ existing staff of the LEA

- Pre-award
- 2020-2021, including summer 2021
- 2021-2022, including summer 2022
- 2022-2023, including summer 2023
- 2023-2024, including summer 2024 (carryover period)
- N/A - Will not expend grant funds on this activity

C. LEA Needs Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- LEA conducted surveys to district-level staff.
- LEA conducted surveys to campus-level staff.
- LEA conducted surveys to parents.
- LEA conducted surveys to students.
- LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- LEA sent direct communication to staff, parents, and/or students to gather input.
- LEA reviewed and analyzed data from local and state health authorities.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- LEA determined needs through another process or data points not listed above.
- LEA completed a focused or problem-oriented assessment.
- LEA completed an emergency assessment.
- LEA completed a time-lapsed assessment.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.
- LEA completed a different needs assessment process not described above.

C. LEA Needs Process

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."
- LEA focused on largest expenditures.
 - LEA focused on needs serving the largest number of students.
 - LEA focused on needs serving the largest number of staff.
 - LEA consulted with local school board to prioritize needs.
 - LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
 - LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
 - LEA ranked campus needs per SC5000.
 - LEA focused on governance needs.
 - LEA focused on wellness needs.
 - LEA focused on instructional continuity needs.
 - LEA focused on postsecondary needs for seniors.
 - LEA focused on facility needs.
 - LEA focused on school operational needs.
 - LEA focused on technology needs.
 - LEA focused on Personal Protective Equipment (PPE).
 - LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
 - LEA prioritized needs through another process or data points not listed above.
 - All needs met; no prioritization needed.

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?
- No
 - Yes, LEA has fewer than 1,000 total enrollment
 - Yes, LEA has only one campus within the LEA
 - Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
 - Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
 - Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- La LEA asegura que su plan para los usos de los fondos ARP ESSER III se proporciona en un formato comprensible y uniforme.
- La LEA asegura, en la medida de lo posible, que el plan esté escrito en un idioma que los padres puedan entender o, si no es posible, traducirlo oralmente; y, a solicitud de un padre que es una persona con una discapacidad, se proporciona en un formato alternativo accesible para ese padre.
- La LEA asegura que los horarios del programa para esta solicitud, o un documento separado que contiene toda la información incluida en los horarios del programa, que sirve como plan de la LEA para los usos de los fondos ARP ESSER III, se publicará en el sitio web de la LEA dentro de los 30 días posteriores a la recepción. su Aviso de concesión de subvención ESSER III.

Fecha / hora de la última actualización : 22/06/2021 01:04 PM por el usuario: dana.marable

Estado del programa: completo

Fórmula

ID de formulario: 0028840334060001



Organización: DE LEON ISD
Campus / Sitio: N / A Número de
identificación del proveedor: 1756001303

Condado Distrito:
 047902
ESC Región: 14
Año escolar: 2020-2021

Solicitud de subvención federal ARP ESSER III 2020-2023

Descripción del programa PS3014 - Narrativa del programa

A. Premio previo
Instrucciones: Ingrese "No" si no hay actividad marcada como pre-premio en las Secciones A y B en PS3013. Debe ingresar una cantidad si alguna actividad está marcada como pre-adjudicación en las Secciones A y B en PS3013. La combinación de una actividad marcada como previa a la adjudicación en las Secciones A y B de la escuela PS3013 y una cantidad ingresada a continuación constituirá el proceso de aprobación previa requerido para los costos previos a la adjudicación.
1. Ingrese el monto total en dólares de los fondos ESSER III que se cobrarán como costos previos a la adjudicación para las actividades indicadas en las Secciones A y B en PS3013 como ocurridas durante la adjudicación previa (13 de marzo de 2020, hasta la fecha de presentación de la solicitud).
\$180,500.00

B. Reserva mínima requerida

Instrucciones: debe ingresar una cantidad que sea al menos el 20% de su presupuesto total. Se le pedirá que informe esta reserva por actividad y grupo de estudiantes en informes futuros.

1. Ingrese la cantidad total en dólares de los fondos de ESSER III que se gastarán para cumplir con el 20% de reserva mínima requerida para mitigar la pérdida de aprendizaje, incluso a través de programas extracurriculares, de verano, de día / año extendidos, dirigidos a estudiantes de familias de bajos ingresos, estudiantes de color, estudiantes de inglés, niños con discapacidades, estudiantes sin hogar, niños en hogares de crianza y estudiantes migratorios.

\$264,000.00

2. Describa brevemente las actividades seleccionadas en las preguntas A16, A17, B1, B2 y / o B3 de PS3013. Se requiere una respuesta en al menos una de estas preguntas de PS3013.

Summer school and after school tutorials are offered to all students who do not perform on grade level on the State Assessment or who do not meet promotion requirements and for students whose attendance indicate a lack of depth of comprehension with focus on low income, SWD, ELL, minorities, and homeless-foster students.

3. Describa brevemente las actividades seleccionadas en las preguntas A6, A13, A15, A17, B1, B2 y / o B3 de la PS3013. Se requiere una respuesta en al menos una de estas preguntas de PS3013.

A15: The district has hired a district intervention counselor who will coordinate services with campus counselors and campus intervention teachers to identify and serve students with gaps in learning and address the needs of students whose behavior(s) indicate social and/or emotional instability.

C.Regreso seguro al plan de instrucción en persona y continuidad de servicios

Instrucciones: Su plan debe estar disponible para comentarios públicos y tener en cuenta cualquier comentario recibido antes de publicar el plan final en el sitio web que se indica a continuación. Un plan desarrollado previamente puede cumplir con este requisito de cumplimiento si cumple con los requisitos legales. La TEA verificará aleatoriamente que el plan esté disponible en el enlace proporcionado después de que se emita el Aviso de concesión de subvenciones (NOGA).

1. Ingrese el enlace web directo a la página web de la LEA donde publica su "Regreso seguro a la instrucción en persona y el plan de continuidad de los servicios" y los horarios del programa PS3013 y PS3014 a esta solicitud, o un documento separado que contiene toda la información incluida en los horarios del programa, que sirven como el plan de la LEA para los usos de los fondos ARP ESSER III dentro de los 30 días posteriores a la recepción de su Beca ESSER III NOGA. Estos planes deben revisarse al menos cada 6 meses y actualizarse según corresponda.

<http://www.deleon.esc14.net/page/disd.esser>

D. Estrategias de prevención y mitigación compatibles con los Centros para el Control y la Prevención de Enfermedades (CDC)

1. Describa brevemente las actividades seleccionadas en las preguntas A5, A8, A9, B5, B6, B7, B8 y / o B9 de PS3013. Si no se seleccionó ninguna de estas actividades, ingrese "No se financiaron estrategias de prevención y mitigación".

"No prevention and mitigation strategies funded."